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| Pavilion Pirates PreschoolBaden-Powell Lodge, Pavilion Road,Off Woodhouse Lane,Botley,SO30 2EZContact During Session:07769177701 | ***Registered Charity:1185950*** **2001-2021****20 Years*****Registered with Ofsted******Supported By******small for partnership publications*** |

**9.2 Supporting Children with Special Educational Needs**

**Policy Statement**

We provide an environment in which all children with special educational needs (SEN) are supported to reach their full potential.

* We have regard for the Special Educational Needs and Disability Code of Practice (2014, updated sections in April 2020).
* We have in place a clear approach for identifying, responding to, and meeting children’s SEN[[1]](#footnote-1).
* We support and involve parents (and where relevant, children), actively listening to, and acting on their wishes and concerns.
* We work in partnership with the local authority and other external agencies to ensure the best outcomes for children with SEN and their families.
* We regularly monitor and review our policy, practice and provision and, if necessary, make adjustments.

**Identification, assessment and support:-**

The term SEN support defines arrangements for identifying and supporting children with Special Educational Needs and/or disabilities. We are required to offer appropriate support and intervention and to promote equality of opportunity for children that we care for. Children’s SEND generally falls within the following four broad categories.

- Communication and interaction.

- Cognition and learning.

- Social, emotional, and mental health.

- Sensory and/or physical needs.

**Procedures**

* We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO), who holds a Level 3 Senco Qualification, and give her name to parents. Our SENCO is: **Helen Travers**
* The SENCO works closely with our Lead Practitioner and other colleagues and has responsibility for the day-to-day operation of our Supporting Children with Special Educational Needs Policy and for co-ordinating provision for children with SEN.
* We ensure that the provision for children with SEN is the responsibility of all members of the setting.
* We ensure that our inclusive admissions practice ensures equality of access and opportunity.
* We provide a broad, balanced and differentiated curriculum for all children.
* We apply SEN support to ensure early identification of children with SEN, using the Graduated Approach to identify and assess any individual needs or delay in development the child may have.
* The SENCO contacts the on-line duty ISSO for support and advice should we have concerns. We use the Thresholds chart to assist in this. Further support may be found through the Eastleigh Family Support Service, 03707792100, eastleigh.earlyhelp@hants.gov.uk
* We work alongside, support and liaise with external agencies such as Speech and Language and Portage to help improve outcomes for children with SEN.
* We use the graduated approach system (assess, plan, do and review) applied in increasing detail and frequency to ensure that children progress.
* We ensure that parents are involved at all stages of the assessment, planning, provision and review of their children's special education including all decision-making processes
* We, where appropriate, take into account children’s views and wishes in decisions being made about them, relevant to their level of understanding.
* We provide parents with information on local sources of support and advice
* We ensure that all our staff are aware of our Supporting Children with Special Educational Needs Policy and the procedures for identifying, assessing and making provision for children with SEN.
* We provide a complaints procedure.
* We monitor and review our policy annually.

**Further guidance**

* Early Years Foundation Stage Statutory Framework (DfE 2021)
* Working Together to Safeguard Children (DfE 2015)
* Special Educational Needs and Disability Code of Practice 0-25 years (DfE & DoH 2014, updated April 2020)

**Other useful Early Years Alliance publications**

* Guide to the Equality Act and Good Practice (2010)
* SEND Code of Practice for the Early Years (2014)

**9.2 Supporting Children with Special Educational Needs**

**This policy was adopted by Pavilion Pirates Preschool CIO**

**On 21.07.2021**

**Date reviewed Every two years or as required**

**Signed on behalf of the provider**

**Name and Role of Signatory Linda Noble (Trustee/NI)**

**Signed on behalf of the provider**

**Name and Role of Signatory Helen Travers (Trustee)**

**REVIEW DATE 21.07.2026**

1. This includes disabled children with special educational needs [↑](#footnote-ref-1)